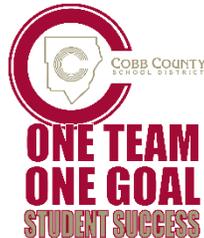




Cobb County School District

ART

Teacher Report Card Rubrics
2018-2019



Quarter 1

ART

| KINDERGARTEN | 3 | 2 | 1 |
|--|---|--|--|
| Creates art using observation, experience, and imagination with elements of art. VAK.CR.1 a-b, VAK.CR.2 a-b, VAK.CR.3 a-e, VAK.CR.4 a-c, VAK.CR.5 | <i>Consistently identifies and explores</i> select art elements and media. | <i>Inconsistently identifies and explores</i> select art elements and media. | <i>Rarely identifies and explores</i> select art elements and media. |
| Uses art vocabulary to describe own art and art of others. VAK.RE.1 a-c, VAK.CN.3 | Acquires and uses appropriate art vocabulary. | <i>Frequently relies</i> on prompts to use appropriate art vocabulary. | <i>Rarely uses</i> appropriate art vocabulary. |
| FIRST GRADE | 3 | 2 | 1 |
| Creates art in response to prompts, themes, and narratives using elements of art. VA1.CR.1 a-c, VA1.CR.2 a-b, VA1.CR.3 a-e, VA1.CR.4 a-c, VA1.CR.5 | <i>Consistently investigates</i> characteristics of elements in art. | <i>Inconsistently investigates</i> characteristics of elements in art. | <i>Rarely investigates</i> characteristics of elements in art. |
| Explains how selected elements of art convey meaning. VA1.RE.1 a-c, VA1.CN.3 | Recognizes how selected elements of art convey meaning. | <i>Frequently relies</i> on prompts to recognize how selected elements of art convey meaning. | <i>Rarely recognizes</i> how selected elements of art convey meaning. |
| SECOND GRADE | 3 | 2 | 1 |
| Creates art to express individual ideas, thoughts, and feelings using elements of art and principles of design. VA2.CR.1 a-c, VA2.CR.2 a-b, VA2.CR.3 a-d, VA2.CR.4 a-c, VA2.CR.5 | <i>Consistently recognizes and investigates</i> specific elements and principles. | <i>Inconsistently recognizes and investigates</i> specific elements and principles. | <i>Rarely recognizes and/or investigates</i> specific elements and principles. |
| Uses art terminology to communicate thoughts and feelings about artworks. VA2.RE.1 a-d, VA2.CN.3 | Recognizes and uses art terminology to communicate thoughts and feelings about artworks. | <i>Frequently relies</i> on prompts to recognize and use art terminology to communicate thoughts and feelings about artworks. | <i>Rarely recognizes and uses</i> art terminology to communicate thoughts and feelings about artworks. |
| THIRD GRADE | 3 | 2 | 1 |
| Creates art to investigate personal ideas using the elements of art and principles of design. VA3.CR.1 a-c, VA3.CR.2 a-b, VA3.CR.3 a-e, VA3.CR.4 a-c, VA3.CR.5 | <i>Consistently exhibits</i> recognition of elements and principles during experimentation. | <i>Inconsistently exhibits</i> recognition of elements and principles during experimentation. | <i>Rarely exhibits</i> recognition of elements and principles during experimentation. |
| Understands the role of historical and cultural context when discussing artworks. VA3.RE.1 a-d, VA3.CN.1 a-c, VA3.CN.3 | Identifies historical and cultural context when discussing artworks. | Has difficulty identifying historical and cultural context when discussing artworks. | <i>Rarely identifies</i> historical and cultural context when discussing artworks. |

Quarter 2

ART

| KINDERGARTEN | 3 | 2 | 1 |
|--|---|--|--|
| Creates art using observation, experience, and imagination with elements of art. VAK.CR.1 a-b, VAK.CR.2 a-b, VAK.CR.3 a-e, VAK.CR.4 a-c, VAK.CR.5 | <i>Consistently identifies and explores</i> select art elements and media. | <i>Inconsistently identifies and explores</i> select art elements and media. | <i>Rarely identifies and explores</i> select art elements and media. |
| Uses art vocabulary to describe own art and art of others. VAK.RE.1 a-c, VAK.CN.3 | Acquires and uses appropriate art vocabulary. | <i>Frequently relies</i> on prompts to use appropriate art vocabulary. | <i>Rarely uses</i> appropriate art vocabulary. |
| FIRST GRADE | 3 | 2 | 1 |
| Creates art in response to prompts, themes, and narratives using elements of art. VA1.CR.1 a-c, VA1.CR.2 a-b, VA1.CR.3 a-e, VA1.CR.4 a-c, VA1.CR.5 | <i>Consistently recognizes and uses</i> characteristics of elements in art. | <i>Inconsistently recognizes and uses</i> characteristics of elements in art. | <i>Rarely recognizes and uses</i> characteristics of elements in art. |
| Explains how selected elements of art convey meaning. VA1.RE.1 a-c, VA1.CN.3 | Investigates how selected elements of art convey meaning. | <i>Frequently relies</i> on prompts while investigating how selected elements of art convey meaning. | <i>Rarely participates</i> in investigating how selected elements of art convey meaning. |
| SECOND GRADE | 3 | 2 | 1 |
| Creates art to express individual ideas, thoughts, and feelings using elements of art and principles of design. VA2.CR.1 a-c, VA2.CR.2 a-b, VA2.CR.3 a-d, VA2.CR.4 a-c, VA2.CR.5 | <i>Consistently recognizes and uses</i> specific elements and principles in individual art. | <i>Inconsistently recognizes and uses</i> specific elements and principles in individual art. | <i>Rarely recognizes and uses</i> specific elements and principles in individual art. |
| Uses art terminology to communicate thoughts and feelings about artworks. VA2.RE.1 a-d, VA2.CN.3 | Recognizes and uses art terminology to communicate thoughts and feelings about artworks. | <i>Frequently relies</i> on prompts to recognize and use art terminology to communicate thoughts and feelings about artworks. | <i>Rarely recognizes and uses</i> art terminology to communicate thoughts and feelings about artworks. |
| THIRD GRADE | 3 | 2 | 1 |
| Creates art to investigate personal ideas using the elements of art and principles of design. VA3.CR.1 a-c, VA3.CR.2 a-b, VA3.CR.3 a-e, VA3.CR.4 a-c, VA3.CR.5 | <i>Consistently recognizes and uses</i> select elements and principles to investigate personal ideas. | <i>Inconsistently recognizes and uses</i> select elements and principles to investigate personal ideas. | Exhibits limited recognition while using select elements and principles to investigate personal ideas. |
| Understands the role of historical and cultural context when discussing artworks. VA3.RE.1 a-d, VA3.CN.1 a-c, VA3.CN.3 | Explains how select art is characteristic of a period/culture. | <i>Frequently relies</i> on prompts to explain how select art is characteristic of a period/culture. | <i>Rarely explains</i> how select art is characteristic of a period/culture. |

Quarter 3

ART

| KINDERGARTEN | 3 | 2 | 1 |
|--|--|---|---|
| Creates art using observation, experience, and imagination with elements of art. VAK.CR.1 a-b, VAK.CR.2 a-b, VAK.CR.3 a-e, VAK.CR.4 a-c, VAK.CR.5 | Produces art using observation, experience, and imagination with the elements. | <i>Inconsistently produces</i> art using observation, experience, and imagination with the elements. | <i>Rarely produces</i> art using observation, experience, and imagination with the elements. |
| Uses art vocabulary to describe own art and art of others. VAK.RE.1 a-c, VAK.CN.3 | Uses art vocabulary to describe own art and the art of others. | <i>Frequently relies</i> on prompts when using art vocabulary to describe own art and the art of others. | <i>Rarely uses</i> art vocabulary to describe own art and the art of others. |
| FIRST GRADE | 3 | 2 | 1 |
| Creates art in response to prompts, themes, and narratives using elements of art. VA1.CR.1 a-c, VA1.CR.2 a-b, VA1.CR.3 a-e, VA1.CR.4 a-c, VA1.CR.5 | <i>Consistently applies</i> specific characteristics of elements. | <i>Inconsistently applies</i> specific characteristics of elements. | <i>Rarely applies</i> specific characteristics of elements. |
| Explains how selected elements of art convey meaning. VA1.RE.1 a-c, VA1.CN.3 | Compares how selected elements of art convey meaning. | <i>Frequently relies</i> on prompts when comparing how selected elements of art convey meaning. | <i>Rarely compares</i> how selected elements of art convey meaning. |
| SECOND GRADE | 3 | 2 | 1 |
| Creates art to express individual ideas, thoughts, and feelings using elements of art and principles of design. VA2.CR.1 a-c, VA2.CR.2 a-b, VA2.CR.3 a-d, VA2.CR.4 a-c, VA2.CR.5 | <i>Consistently produces</i> individual artworks that emphasize specific elements and principles. | <i>Inconsistently produces</i> individual artworks that emphasize specific elements and principles. | <i>Rarely produces</i> individual artworks that emphasize specific elements and principles. |
| Uses art terminology to communicate thoughts and feelings about artworks. VA2.RE.1 a-d, VA2.CN.3 | Recognizes and uses art terminology to communicate thoughts and feelings about artworks. | <i>Frequently relies</i> on prompts to recognize and use art terminology to communicate thoughts and feelings about artworks. | <i>Rarely recognizes</i> and uses art terminology to communicate thoughts and feelings about artworks. |
| THIRD GRADE | 3 | 2 | 1 |
| Creates art to investigate personal ideas using the elements of art and principles of design. VA3.CR.1 a-c, VA3.CR.2 a-b, VA3.CR.3 a-e, VA3.CR.4 a-c, VA3.CR.5 | <i>Consistently produces</i> art that organizes elements of art to illustrate a principle of design. | <i>Inconsistently produces</i> art that organizes elements of art to illustrate a principle of design. | <i>Rarely produces</i> art that organizes elements of art to illustrate a principle of design. |
| Understands the role of historical and cultural context when discussing artworks. VA3.RE.1 a-d, VA3.CN.1 a-c, VA3.CN.3 | Discusses reasons for varied responses to art. | <i>Frequently relies</i> on prompts to discuss reasons for varied responses to art. | <i>Rarely discusses</i> reasons for varied responses to art. |

Quarter 4

ART

| KINDERGARTEN | 3 | 2 | 1 |
|--|---|---|--|
| Creates art using observation, experience, and imagination with elements of art. VAK.CR.1 a-b, VAK.CR.2 a-b, VAK.CR.3 a-e, VAK.CR.4 a-c, VAK.CR.5 | Produces art using observation, experience, and imagination with the elements. | <i>Inconsistently produces</i> art using observation, experience, and imagination with the elements. | <i>Rarely produces</i> art using observation, experience, and imagination with the elements. |
| Uses art vocabulary to describe own art and art of others. VAK.RE.1 a-c, VAK.CN.3 | Uses art vocabulary to describe own art and the art of others. | <i>Frequently relies</i> on prompts when using art vocabulary to describe own art and the art of others. | <i>Rarely uses</i> art vocabulary to describe own art and the art of others. |
| FIRST GRADE | 3 | 2 | 1 |
| Creates art in response to prompts, themes, and narratives using elements of art. VA1.CR.1 a-c, VA1.CR.2 a-b, VA1.CR.3 a-e, VA1.CR.4 a-c, VA1.CR.5 | <i>Consistently selects</i> and produces art that features characteristics of elements. | <i>Inconsistently selects</i> and produces art that features characteristics of elements. | <i>Rarely selects</i> and produces art that features characteristics of elements. |
| Explains how selected elements of art convey meaning. VA1.RE.1 a-c, VA1.CN.3 | Discovers connections in how elements of art convey meaning. | <i>Frequently relies</i> on prompts to discover connections in how elements of art convey meaning. | <i>Rarely discovers</i> connections in how elements of art convey meaning. |
| SECOND GRADE | 3 | 2 | 1 |
| Creates art to express individual ideas, thoughts, and feelings using elements of art and principles of design. VA2.CR.1 a-c, VA2.CR.2 a-b, VA2.CR.3 a-d, VA2.CR.4 a-c, VA2.CR.5 | <i>Consistently produces</i> art based on individual ideas that emphasizes specific elements and principles. | <i>Inconsistently produces</i> art based on individual ideas that emphasizes specific elements and principles. | <i>Rarely produces</i> art based on individual ideas that emphasizes specific elements and principles. |
| Uses art terminology to communicate thoughts and feelings about artworks. VA2.RE.1 a-d, VA2.CN.3 | Recognizes and uses art terminology to communicate thoughts and feelings about artworks. | <i>Frequently relies</i> on prompts to recognize and use art terminology to communicate thoughts and feelings about artworks. | <i>Rarely recognizes</i> and uses art terminology to communicate thoughts and feelings about artworks. |
| THIRD GRADE | 3 | 2 | 1 |
| Creates art to investigate personal ideas using the elements of art and principles of design. VA3.CR.1 a-c, VA3.CR.2 a-b, VA3.CR.3 a-e, VA3.CR.4 a-c, VA3.CR.5 | <i>Independently produces</i> art that organizes elements of art to illustrate principles of design. | Progressing towards independence in producing art that organizes elements of art to illustrate principles of design. | <i>Rarely produces</i> art independently that organizes elements of art to illustrate principles of design. |
| Understands the role of historical and cultural context when discussing artworks. VA3.RE.1 a-d, VA3.CN.1 a-c, VA3.CN.3 | Analyzes historical and cultural context when discussing artworks. | <i>Frequently relies</i> on prompts when analyzing historical and cultural context when discussing artworks. | <i>Rarely analyzes</i> historical and cultural context when discussing artworks. |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|